

Psychology 565: Prejudice and Stereotyping

Course Objective

This course will survey psychological theories explaining stereotypes and prejudices in their many forms. These include reactions to individuals based on ethnic and racial groups, sex, sexual orientation, age, and other social groups. We will focus on the causes of stereotypes and prejudice, the ways they are maintained, their consequences, and ways they might be reduced.

Texts

Whitley & Kite (2010). *The Psychology of Prejudice and Discrimination*. 2nd Ed. ISBN 0-495-59964-6
Additional readings will be posted on *Sakai*

Honor Code

It shall be the responsibility of every student at the University of North Carolina at Chapel Hill to obey and to support the enforcement of the Honor Code, which prohibits lying, cheating, or stealing when these actions involve academic processes or University, student, or academic personnel acting in an official capacity. Plagiarism and cheating will not be tolerated. All work must be your own. All cases of academic dishonesty will be reported to the honor court. If you are uncertain about what constitutes academic dishonesty, please ask me to avoid any confusion.

Special Needs

Students with special conditions as addressed by the Americans with Disabilities Act who need test or other course materials furnished in an alternate format should notify me as soon as possible, and I will make every effort to make suitable accommodations.

Grading

- Three in-class tests plus the Final exam.
 - In-class tests will not be cumulative, but the Final exam *will include a cumulative section*.
 - Tests will draw about equally from readings and lecture
- 10 in-class writing assignments (50 points total). At least twelve will be assigned, but 10 will count toward your grade.

Class Policies

- Grade appeals may be made if you feel that your grade on a test or assignment was unfair or mistaken. You must write a written appeal within one week of receiving your grade, describing 1) what item is in question, and 2) your reason for appealing. Dr. Payne will review your appeal and make a final determination.
- Exams are scheduled far in advance, so you should be able to attend. If you miss an exam due to an approved emergency it is your responsibility to contact me as early as possible to re-schedule.
- Class attendance is not formally taken. However, missing class often will prevent you from completing the required in-class writing assignments. *It is clear from experience that students with uneven attendance are very unlikely to earn high grades.*

Course Schedule

Date	Topic	Reading
18-Aug	Intro to Class	
20-Aug	Stereotyping, Prejudice, Discrimination	W&K Chapter 1
25-Aug	No class – Professional conference	

27-Aug	No class – Professional conference	
1-Sep	How Psychologists study Prejudice	W&K Chapter 2
3-Sep	Social Categorization	W&K Chapter 3
8-Sep	Social Categorization	W&K Chapter 3
10-Sep	Development of Prejudice	W&K Chapter 8
15-Sep	Exam 1	
17-Sep	Stereotype Activation and Application	W&K Chapter 4
22-Sep	Stereotype Activation and Application	W&K Chapter 4
24-Sep	Old and New Forms of Bias	W&K Chapter 6
29-Sep	Old and New Forms of Bias	W&K Chapter 6
1-Oct	Video	
6-Oct	Individual differences	W&K Chapter 7
8-Oct	The Social Context of Prejudice	W&K Chapter 9
13-Oct	Exam 2	
15-Oct	Fall Break	
20-Oct	The Social Context of Prejudice	W&K Chapter 9
22-Oct	From Prejudice to Discrimination	W&K Chapter 10
27-Oct	From Prejudice to Discrimination	W&K Chapter 10
29-Oct	Video	
3-Nov	Sexism	W&K Chapter 12
5-Nov	Anti-gay Prejudice	W&K Chapter 12
10-Nov	Exam 3	
12-Nov	Experience of Prejudice and Discrimination	W&K Chapter 11
17-Nov	Experience of Prejudice and Discrimination	W&K Chapter 11
19-Nov	Reducing Prejudice and Discrimination	W&K Chapter 14
24-Nov	Reducing Prejudice and Discrimination	W&K Chapter 14
26-Nov	<i>Thanksgiving Holiday</i>	
1-Dec	Wrap-up, review, and revisiting old ideas	
10-Dec	FINAL EXAM 4:00 PM	