

DEPARTMENTAL

Clinical Colloquium

Speaker: Enrique Neblett
Topic: "Racial socialization, achievement, and psychological adjustment: Underlying processes in African American adolescents' responses to racial discrimination".
Date: Monday, March 19, 2007; Noon to 1:00pm
Location: Davie Hall, Room 261

Cognitive Tea

Speaker: Jeff Lozito, UNC
Topic: "Attention and Implicit Memory Retrieval"
Date: Monday, March 19, 2007; 4:00pm to 5:00pm
Location: Davie Hall, Room 347

Biology Colloquium

Speaker: Allison Wagner, UNC
Topic: TBA
Date: Tuesday, March 20, 2007; 12:30pm to 1:30pm
Location: Davie Hall, Room 347

Departmental Colloquium

Speaker: Alan Marlatt
Topic: "Relapse Prevention and Harm Reduction for Addictive Behaviors"
Date: Wednesday, March 21, 2007; 4:00pm to 5:00pm
Location: Davie Hall, Room 112

AWARDS

Celebration

Honored Guest: Barbara Atkins
Award: Robert R. Cornwell Unsung Hero Award
Date: Monday, March 19, 2007; 3:30pm to 5:00pm
Location: Wilson Library, Pleasants Room

Congratulations to Dr. Mark Hollins who was awarded the 2007 Distinguished Teaching Award for Post-Baccalaureate Instruction.

Dr. Abigail Panter, associate professor in psychology, received the J. Carlyle Sitterson Freshman Teaching Award, which goes to a faculty member teaching first-year students and carries a one-time stipend of \$5,000.

The award was created in 1998 by the family of the late J. Carlyle Sitterson to recognize excellence in freshman teaching by a tenured or tenure-track faculty member in the College of Arts and Sciences. Sitterson was a Kenan professor of history and chancellor from 1966 to 1972.

CONGRATULATIONS to graduate student Abigail Judge for receiving the Kopitz Fellowship in Child Psychology from the American Psychological Foundation of APA!

ANNOUNCEMENTS: RESEARCH SERVICES

RESEARCH NOTICE – EFFECTIVE IMMEDIATELY: Changes in Computer Purchases on Sponsored Research:

We have been notified from Office of Sponsored Research in order to comply with NIH guidelines that all computers that are purchased on external funds will require approval from OSR. This approval process is in effect for all computers that are considered supplies (under \$5000). This justification will provide accountability to NIH that computers that are purchased on sponsored research funds are used specifically for that research (and no other purpose) in a research laboratory.

Listed below are the processes that can be implemented to comply with this recently imposed guideline:

- 1) If you are already into a grant period and need to purchase a computer, monitor or printer that was not clearly documented in the proposal, this can be accomplished by completing the approval form documenting a justification for how the item will be used in your research and the lab location.
- 2) If you are developing a proposal budget, the computers, monitors and printers will need to be noted separately within the supply line on the internal budget that is routed with the proposal (Brigid will handle this when she is developing the budget) in order for the OSR to see that these items have been specifically requested from the funding agency.
- 3) When the grant is funded (the documentation for the computer), the PI will need to complete the approval request to purchase the equipment.
- 4) If you purchase computers with a purchasing card, a request for approval will need to be approved before the equipment is ordered.

The Accounting Office now has these forms available and can assist you with the completion of the forms and acquiring necessary signatures prior to the procurement of the equipment.

FUNDING OPPORTUNITIES: The Robertson Scholars Collaboration Fund has been instituted to fund projects that have the potential to initiate or enhance collaborative projects between Duke and UNC -Chapel Hill. It is our goal to enhance meaningful social and professional networks between the campuses that are sustainable over the long term. Faculty, staff and students on both campuses are eligible to apply. One-year grants of up to \$5,000 will be awarded, and a total of up to \$50,000 is available for this year's competition. For more information on the fund, an application and a list of past winners, please see: <http://www.robertsonscholars.org/collaboration/> or contact Eric Mlyn at mlyn@robertsonscholars.org or 919-843-7506.

RESEARCH DEVELOPMENT WORKSHOP: For Psychology Researchers Interested In HIV/AIDS, Substance Abuse/Use & Minority Communities

Twenty (20) qualified applicants will have all expenses paid to attend a 3-day workshop that will include state-of-the-science presentations and intensive, one-on-one mentoring from leaders in the field. Applications are due by no later than close of business on **March 21, 2007**.

BACKGROUND

The Special Populations Office of the National Institute on Drug Abuse (NIDA) and the American Psychological Association (APA) Office on AIDS are co-sponsoring a unique event for psychology researchers who are interested in examining important issues associated with HIV/AIDS, substance abuse/use and minority communities. Participants will be exposed to critical information related to research design, methods, scientific writing, the peer review process, and grant application preparation.

This workshop is part of NIDA's larger effort to increase the number of underrepresented scholars and researchers (i.e., African Americans, American Indians/Alaskan Natives, Hispanics, and Asians/Pacific Islanders) who pursue research careers in the area of drug abuse.

SEMINAR CONTENT AND ACTIVITY

Workshop participants will attend a three-day meeting in Washington, DC from May 8-10, 2007.

PART I: Scientific Overview:

For the first day and a half, participants will attend a state-of-the-science conference with presentations by national leaders in the field. The preliminary title and agenda for the conference is located at the following web address (<http://www.apa.org/pi/aids/agenda.html>).

PART II: Mentoring Sessions:

During the next day and one half, participants will attend intensive sessions that focus on developing competencies related to research proposal design and the grant application preparation. A combination of learning activities --- workshops, private and group consultation, classroom instruction, mock peer review of participants' grant proposals, and written exercises - will be used to ensure acquisition of knowledge and skills development. Senior NIDA program officers, scientific review administrators, and grantees will serve as mentors.

Topics to be addressed include:

- Racial/ethnic minority considerations in conducting of HIV/AIDS and substance use/abuse research
- Exploration of the research grant process
- Detailed Instruction on research proposal design, including methods and data analysis
- Special characteristics of research on addiction
- A careful examination of Public Health Service (PHS) grant process
- Introduction to the peer review process
- Examination of common flaws in proposal design that may lead to disapproval
- Budget development

ELEGIBILITY REQUIREMENTS

- Must have completed a Ph.D. or equivalent degree in Psychology
- Must be affiliated with an institution that permits and supports research grant applications
- Has NOT previously received an RO1 grant from NIH
- Agrees to attend the ENTIRE three-day workshop
- Commits to develop and submit a competitive grant application within 1 year of entering the workshop.

A major purpose of this initiative is to increase the number of underrepresented scholars and researchers (i.e., African Americans, American Indians/Alaskan Natives, Hispanics, and Asians/Pacific Islanders) who pursue a career in the area of HIV/AIDS, substance use/abuse, and minority communities.

APPLICATION REQUIREMENTS

Applicants must:

Submit a detailed curriculum vitae

Complete a brief pre-proposal in the area of HIV/AIDS, substance use/abuse, and minority communities that includes:

1. A statement of the problem(s)
2. The specific aims and/or research question(s) to be addressed in the proposal
3. The proposed research design describing subject population analysis, and other critical elements
4. A brief budget detailing personnel and other cost associated with the conduct of the project

Applications are due by no later than close of business on **March 21, 2007**

Selections decisions will be made by March 30, 2007.

Applications should be submitted to:

*Robert L. Beverly
Office on AIDS
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
Email: rbeverly@apa.org <<mailto:rbeverly@apa.org>>
Phone:202-336-6052*

Robert Caternor Database Administrator American Psychological
Association MIS Department rcaternor@apa.org Phone: (202) 216-7606 Fax:
(202) 336-5839

FACULTY FELLOWS: Full-time faculty at UNC-Chapel Hill are invited to collaborate with the Renaissance Computing Institute (RENCI) through the RENCi Faculty Fellows Program.

The RENCi Faculty Fellows program gives UNC-CH faculty the opportunity to partner with RENCi in order to explore new research opportunities and directions; translate new ideas into technology prototypes; develop new community service or educational programs; or develop interdisciplinary projects that integrate the arts or humanities with science.

Fellowships for one academic year or one semester will begin either in the summer or fall 2007 semester. Proposals must be **submitted by April 1**. A full Call for Proposals with guidelines and submissions information is available at

<http://www.renci.org/about/fellows.php>

Fellows will receive \$50,000 in support and will have access to RENCi high-performance computing, storage, visualization and data management/analysis capabilities as well as sensor and hardware prototyping resources. They will work with RENCi staff and research scientists to realize the goals outlined in their proposals and will have resources to explore and develop new opportunities and multidisciplinary projects. Fellows will be expected to spend a portion of their time in residence at RENCi and to be actively involved in RENCi during their appointment.

Please read the RENCi Faculty Fellows Call for Proposals and submit completed proposals by April 1 to Margaret Buedel (buedel@renci.org). All those who submit will be notified of acceptance by May 15. For questions or clarification, please contact RENCi Deputy Director Alan Blatecky at alan@renci.org or 919-445-9643.

STUDENT RESEARCH AND TRAVEL FUNDING: The Science Directorate provides travel funds for graduate students to present their research at the APA convention. Approximately 100 graduate students will receive awards of \$300 to support the presentation of first-authored research. Registration fee waivers are also available to recipients. The application deadline is **April 2, 2007**.

For more details about this award, including eligibility requirements and application materials, go to <http://www.apa.org/science/awards.html>

AWARD FOR PH.D. DISSERTATION: The Seligman competition will award a cash grant of \$1,000 to a scholar who has completed a Ph.D. in any area of research related to Positive Psychology in the last three years and who plans to continue research in this area. The dissertation must have been completed after March 30, 2004.

The Seligman Award will be presented at the Positive Psychological Summit, Washington, DC, October 4-7, 2007. The award includes travel to the Summit and one day's lodging expenses.

Interested candidates should submit six copies of both their curriculum vitas and summary of their dissertation research (not to exceed eight single-spaced pages, including tables and figures, but excluding references).

The summary should contain:

- Description of the problem investigated
- An explanation of the methods used to investigate the problem
- A summary of the findings
- A discussion of the significance of the findings in relation to Positive Psychology
- An outline of how the work might be continued in the future

Materials must be postmarked no later than **April 15, 2007**

A selection committee will determine the finalists by June 1, 2007. Finalists will then submit a copy of their completed dissertations for review. Materials should be sent to:

Communications Department
John Templeton Foundation
300 Conshohocken State Road, Suite 500
West Conshohocken, PA 19428

Additional information on the Seligman Award is available at www.templeton.org/SeligmanAward

GRANTS TO FACULTY, STAFF AND STUDENTS: The Robertson Scholars Collaboration Fund has been instituted to fund projects that have potential to initiate or enhance collaborative projects between Duke and UNC. Faculty, staff and students on both campuses are eligible to apply. One-year grants of up to \$5,000 will be awarded, and a total of up to \$50,000 is available for this year's competition. All proposals should demonstrate how they will initiate new programs or significantly enhance an existing Duke/UNC collaboration. We are looking for ideas where collaboration between the schools might result in something greater than the sum of their individual parts. We are also looking for proposals that have the potential to impact a large number of students on both campuses. It is important that applicants make it clear who the partners are on each campus. This is best done by submitting truly joint applications that clearly show participation by both campuses. We prefer those proposals where the Robertson funds are important for the project and those projects that might not happen without Robertson funds. The **deadline for proposals is 5:00pm, Friday April 6, 2007**. Awards will be announced on or near May 1. Please submit all completed proposals to Robertson@unc.edu.

For more information on the Robertson Scholars Program, please visit:

www.robertsonscholars.org

A list of previous projects funded may be found at www.robertsonscholars.org/collaboration.

For questions on the proposals and the collaboration fund, please contact the program Director Eric Mlyn (919) 843-7506, mlyn@robertsonscholars.org.

UPCOMING SHORT COURSES

The Center for Teaching and Learning

Invites you to join us for our Spring 2007 events. We offer open-enrollment workshops throughout the semester, addressing a wide variety of teaching topics. All workshops are held in room 207 R.H. House Undergraduate Library, 12:00-1:30pm.

March workshop offerings include:

- The Emotional Labor of Teaching
- The Job-Search Teaching Portfolio
- The Promotion/Tenure Teaching Portfolio
- Peer Observation of Classroom Teaching
- Teaching in Summer School
- Humor in Teaching

Please visit our website <<http://ctl.unc.edu/cal.html>> for descriptions of the open-enrollment workshops, and to register for events.

UNIVERSITY EVENT

Center for Developmental Science's Carolina Consortium on Human Development

Speaker: David Dickinson, Vanderbilt University

Topic: "Preschool Classrooms as Contexts for Studying and Fostering Language and Literacy Development"

Date: Monday, March 20, 2007; 5:00pm to 6:30pm

Location: Center for Developmental Science, Lower Level Classroom