

DEPARTMENTAL

Clinical Colloquia

Speaker: Enrique Neblett
Topic: "Racial socialization, achievement, and psychological adjustment: Underlying processes in African American adolescents' responses to racial discrimination".
Date: Monday, March 19, 2007; Noon to 1:00pm
Location: Davie Hall, Room 261

Cognitive Tea

Speaker: Jeff Lozito, UNC
Topic: TBA
Date: Monday, March 19, 2007; 4:00pm to 5:00pm
Location: Davie Hall, Room 347

Biology Colloquium

Speaker: Allison Wagner, UNC
Topic: TBA
Date: Tuesday, March 20, 2007; 12:30pm to 1:30pm
Location: Davie Hall, Room 347

Departmental Colloquium

Speaker: Alan Marlatt
Topic: "Relapse Prevention and Harm Reduction for Addictive Behaviors"
Date: Wednesday, March 21, 2007; 4:00pm to 5:00pm
Location: Davie Hall, Room 112

AWARDS

Dr. Abigail Panter, associate professor in psychology, received the J. Carlyle Sitterson Freshman Teaching Award, which goes to a faculty member teaching first-year students and carries a one-time stipend of \$5,000.

The award was created in 1998 by the family of the late J. Carlyle Sitterson to recognize excellence in freshman teaching by a tenured or tenure-track faculty member in the College of Arts and Sciences. Sitterson was a Kenan professor of history and chancellor from 1966 to 1972.

CONGRATULATIONS to graduate student Abigail Judge for receiving the Kopitz Fellowship in Child Psychology from the American Psychological Foundation of APA!

FROM NIH: Non-competition continuation of grants (R-series) are only going to receive 97.1% of their award, and future years will be adjusted accordingly. Please see:

<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-07-049.html>

ANNOUNCEMENTS: RESEARCH SERVICES

FUNDING OPPORTUNITIES: The Robertson Scholars Collaboration Fund has been instituted to fund projects that have the potential to initiate or enhance collaborative projects between Duke and UNC -Chapel Hill. It is our goal to enhance meaningful social and professional networks between the campuses that are sustainable over the long term. Faculty, staff and students on both campuses are eligible to apply. One-year grants of up to \$5,000 will be awarded, and a total of up to \$50,000 is available for this year's competition. For more information on the fund, an application and a list of past winners, please see: <http://www.robertsonscholars.org/collaboration/> or contact Eric Mlyn at mlyn@robertsonscholars.org or 919-843-7506.

AWARD FOR JUNIOR FACULTY, STAFF AND DOCTORAL STUDENTS: The UNC Institute on Aging is please to announce the seventh annual Gordon H. DeFriese Career Development awards for junior faculty, staff and doctoral students. These two awards, in the amounts of \$5,000 and \$3,000, have been established to honor Gordon's distinguished career in aging and his leadership during the establishment and first three years of the institute.

We wish to recognize those individuals on campus who have amassed, or are developing, a record of scholarly contributions and leadership in the field of aging. The application material is available at <http://www.aging.unc.edu/funding/ghd/>. **Nominations must be made by Monday, March 12, 2007 at 5:00pm;** two recipients will be announced shortly thereafter.

If you have any questions about these awards, please do not hesitate to contact Victor Marshall or Mary Altpeter, award coordinator. Phone: 966-9444 or email victor_marshall@unc.edu or mary_altmeter@unc.edu.

FELLOWSHIP FOR FACULTY: Application for the Kauffman Fellowship offered through the Institute for the Arts and Humanities is **due March 15**. The Fellowship provides a semester's release from teaching and a \$5000 research fund. Any tenured faculty member in the College is eligible to apply. Projects should focus on the creation of sustainable ventures of a social, artistic, or scientific nature. To review the application and to obtain full details on the program go to:

<http://iah.unc.edu/programs/kauffman/howdoibecomeafellow/>

For questions, call or email David Kiel, D. P. H., Interim Executive Director, IAH, kiel@email.unc.edu, 843-2653

FELLOWSHP FOR GRADUATE STUDENTS: (2007) SUBMISSION DEADLINE HAS BEEN EXTENDED! The purpose of this award is to honor the memory of Dalmas A. Taylor, who passed away during his term as President of SPSSI. Dr. Taylor had been involved for many years with SPSSI. In addition, he was instrumental in establishing the Minority Fellowship at the American Psychological Association and in increasing the APA's attention to inclusion of people of color. This fellowship is administered in conjunction with APA's Minority Fellowship Office, and provides an opportunity for a graduate student of color to work on public policy issues in Washington, DC.

ELIGIBILITY

Applicants must be a graduate student in good standing who is a member of an ethnic minority group (including, but not limited to, African American, Alaskan Native, American Indian, Asian American, Hispanic, and Pacific Islander) and/or has demonstrated a commitment to a career in psychology or a related field with a focus on ethnic minority issues.

AWARDS AND CRITERIA

The summer stipend will be \$3000 plus housing and travel funds. We will also assist the successful candidate in finding housing in Washington.

HOW TO ENTER

At the time you submit the application, please also send an email to Central Office at awards@spssi.org. As the subject of the email write "Taylor application". In the body of the email and include the information from your cover page.

Send five (5) copies of the application materials to:

SPSSI, 208 Eye Street NE, Washington, DC 20002-4340.

The application should include:

1. A cover page stating your name, institution, address, telephone number, fax number (if applicable), and email address.
2. A 3-page statement with detailed information that includes:
 - (a) reason for your interest in this fellowship
 - (b) your previous and current research experiences
 - (c) indication of your interest in ethnic minority psychological issues
 - (d) statement of how this fellowship would contribute to your career goals
3. Two letters of recommendation, in sealed envelopes
4. Current curriculum vitae

DEADLINE

Applications must reach SPSSI Central Office by **March 15, 2007**.

Announcements will be made between April 1 and April 15, 2007.

RESEARCH DEVELOPMENT WORKSHOP For Psychology Researchers Interested In HIV/AIDS, Substance Abuse/Use & Minority Communities

Twenty (20) qualified applicants will have all expenses paid to attend a 3-day workshop that will include state-of-the-science presentations and intensive, one-on-one mentoring from leaders in the field. Applications are due by no later than close of business on **March 21, 2007**.

BACKGROUND

The Special Populations Office of the National Institute on Drug Abuse (NIDA) and the American Psychological Association (APA) Office on AIDS are co-sponsoring a unique event for psychology researchers who are interested in examining important issues associated with HIV/AIDS, substance abuse/use and minority communities. Participants will be exposed to critical information related to research design, methods, scientific writing, the peer review process, and grant application preparation. This workshop is part of NIDA's larger effort to increase the number of underrepresented scholars and researchers (i.e., African Americans, American Indians/Alaskan Natives, Hispanics, and Asians/Pacific Islanders) who pursue research careers in the area of drug abuse.

SEMINAR CONTENT AND ACTIVITY

Workshop participants will attend a three-day meeting in Washington, DC from May 8-10, 2007.

PART I: Scientific Overview:

For the first day and a half, participants will attend a state-of-the-science conference with presentations by national leaders in the field. The preliminary title and agenda for the conference is located at the following web address (<http://www.apa.org/pi/aids/agenda.html>).

PART II: Mentoring Sessions:

During the next day and one half, participants will attend intensive sessions that focus on developing competencies related to research proposal design and the grant application preparation. A combination of learning activities --- workshops, private and group consultation, classroom instruction, mock peer review of participants' grant proposals, and written exercises - will be used to ensure acquisition of knowledge and skills development. Senior NIDA program officers, scientific review administrators, and grantees will serve as mentors.

Topics to be addressed include:

- Racial/ethnic minority considerations in conducting of HIV/AIDS and substance use/abuse research
- Exploration of the research grant process
- Detailed Instruction on research proposal design, including methods and data analysis
- Special characteristics of research on addiction
- A careful examination of Public Health Service (PHS) grant process
- Introduction to the peer review process

Examination of common flaws in proposal design that may lead to disapproval
Budget development

ELEGIBILITY REQUIREMENTS

- Must have completed a Ph.D. or equivalent degree in Psychology
- Must be affiliated with an institution that permits and supports research grant applications
- Has NOT previously received an RO1 grant from NIH
- Agrees to attend the ENTIRE three-day workshop
- Commits to develop and submit a competitive grant application within 1 year of entering the workshop.

A major purpose of this initiative is to increase the number of underrepresented scholars and researchers (i.e., African Americans, American Indians/Alaskan Natives, Hispanics, and Asians/Pacific Islanders) who pursue a career in the area of HIV/AIDS, substance use/abuse, and minority communities.

APPLICATION REQUIREMENTS

Applicants must:

Submit a detailed curriculum vitae

Complete a brief pre-proposal in the area of HIV/AIDS, substance use/abuse, and minority communities that includes:

1. A statement of the problem(s)
2. The specific aims and/or research question(s) to be addressed in the proposal
3. The proposed research design describing subject population analysis, and other critical elements
4. A brief budget detailing personnel and other cost associated with the conduct of the project

Applications are due by no later than close of business on **March 21, 2007**

Selections decisions will be made by March 30, 2007.

Applications should be submitted to:

*Robert L. Beverly
Office on AIDS
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
Email: rbeverly@apa.org <<mailto:rbeverly@apa.org>>
Phone:202-336-6052*

Robert Caternor Database Administrator American Psychological
Association MIS Department rcaternor@apa.org Phone: (202) 216-7606 Fax:
(202) 336-5839

FACULTY FELLOWS: Full-time faculty at UNC-Chapel Hill are invited to collaborate with the Renaissance Computing Institute (RENCI) through the RENCi Faculty Fellows Program.

The RENCi Faculty Fellows program gives UNC-CH faculty the opportunity to partner with RENCi in order to explore new research opportunities and directions; translate new ideas into technology prototypes; develop new community service or educational programs; or develop interdisciplinary projects that integrate the arts or humanities with science.

Fellowships for one academic year or one semester will begin either in the summer or fall 2007 semester. Proposals must be **submitted by April 1**. A full Call for Proposals with guidelines and submissions information is available at

<http://www.renci.org/about/fellows.php>

Fellows will receive \$50,000 in support and will have access to RENCI high-performance computing, storage, visualization and data management/analysis capabilities as well as sensor and hardware prototyping resources. They will work with RENCI staff and research scientists to realize the goals outlined in their proposals and will have resources to explore and develop new opportunities and multidisciplinary projects. Fellows will be expected to spend a portion of their time in residence at RENCI and to be actively involved in RENCI during their appointment.

Please read the RENCI Faculty Fellows Call for Proposals and submit completed proposals by April 1 to Margaret Buedel (buedel@renci.org). All those who submit will be notified of acceptance by May 15. For questions or clarification, please contact RENCI Deputy Director Alan Blatecky at alan@renci.org or 919-445-9643.

STUDENT RESEARCH AND TRAVEL FUNDING: The Science Directorate provides travel funds for graduate students to present their research at the APA convention. Approximately 100 graduate students will receive awards of \$300 to support the presentation of first-authored research. Registration fee waivers are also available to recipients. The application deadline is **April 2, 2007**.

For more details about this award, including eligibility requirements and application materials, go to <http://www.apa.org/science/awards.html>

AWARD FOR PH.D. DISSERTATION: The Seligman competition will award a cash grant of \$1,000 to a scholar who has completed a Ph.D. in any area of research related to Positive Psychology in the last three years and who plans to continue research in this area. The dissertation must have been completed after March 30, 2004.

The Seligman Award will be presented at the Positive Psychological Summit, Washington, DC, October 4-7, 2007. The award includes travel to the Summit and one day's lodging expenses.

Interested candidates should submit six copies of both their curriculum vitas and summary of their dissertation research (not to exceed eight single-spaced pages, including tables and figures, but excluding references).

The summary should contain:

- Description of the problem investigated
- An explanation of the methods used to investigate the problem
- A summary of the findings
- A discussion of the significance of the findings in relation to Positive Psychology
- An outline of how the work might be continued in the future

Materials must be postmarked no later than **April 15, 2007**

A selection committee will determine the finalists by June 1, 2007. Finalists will then submit a copy of their completed dissertations for review. Materials should be sent to:

Communications Department
John Templeton Foundation
300 Conshohocken State Road, Suite 500
West Conshohocken, PA 19428

Additional information on the Seligman Award is available at www.templeton.org/SeligmanAward

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large number of students on both campuses. It is important that applicants make it clear who the partners are on each campus. This is best done by submitting truly joint applications that clearly show participation by both campuses. We prefer those proposals where the Robertson funds are important for the project and those projects that might not happen without Robertson funds. The **deadline for proposals is 5:00pm, Friday April 6, 2007**. Awards will be announced on or near May 1. Please submit all completed proposals to Robertson@unc.edu.

For more information on the Robertson Scholars Program, please visit:

www.robertsonscholars.org

A list of previous projects funded may be found at www.robertsonscholars.org/collaboration.

For questions on the proposals and the collaboration fund, please contact the program Director Eric Mlyn (919) 843-7506, mlyn@robertsonscholars.org.

UPCOMING SHORT COURSES

Odum Institute

Topic: Spatial Regression (Class is full)
Date: Monday through Wednesday, March 12-14, 2007; 3:00pm to 5:00 p.m.
Location: Manning Hall, Room 01, 14

For further details on our full short course schedule, go to http://www.odum.unc.edu/odum/jsp/content_node.jsp?nodeid=21.

The Center for Teaching and Learning

Invites you to join us for our Spring 2007 events. We offer open-enrollment workshops throughout the semester, addressing a wide variety of teaching topics. All workshops are held in room 207 R.H. House Undergraduate Library, 12:00-1:30pm.

March workshop offerings include:

- The Emotional Labor of Teaching
- The Job-Search Teaching Portfolio
- The Promotion/Tenure Teaching Portfolio
- Peer Observation of Classroom Teaching
- Teaching in Summer School
- Humor in Teaching

Please visit our website <<http://ctl.unc.edu/cal.html>> for descriptions of the open-enrollment workshops, and to register for events.

UNIVERSITY EVENT

Center for Developmental Science's Carolina Consortium on Human Development

Speaker: David Dickinson, Vanderbilt University
Topic: "Preschool Classrooms as Contexts for Studying and Fostering Language and Literacy Development"
Date: Monday, March 20, 2007; 5:00pm to 6:30pm
Location: Center for Developmental Science, Lower Level Classroom