**Faculty Mentor Recommendation for the**

**Psychology and Neuroscience Senior Honors Program**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is this student completing a major and senior honors in Psychology or in Neuroscience?

\_\_\_\_\_\_\_\_\_ Psychology \_\_\_\_\_\_\_\_\_ Neuroscience

For Psychology majors, if their faculty mentor does not have an appointment in the Dept. of Psychology and Neuroscience, then the student must have a co-mentor who holds such an appointment. For Neuroscience majors, if their faculty mentor does not have an appointment in the College of Arts and Sciences, then the student must have a co-mentor in the Dept. of Psychology and Neuroscience. If your advisee requires a co-mentor in the Dept. of Psychology and Neuroscience, who will serve in that role?

Faculty Co-Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s cumulative GPA: \_\_\_\_\_\_\_\_\_

Note: This form uses a unique rating system that assumes that all applicants for the Honors system are among our highest performing majors in psychology. Please carefully review the anchors used on this form when evaluating each competence/skill domain.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill/Competence | Top 25%; Solid performing undergraduate; better than many psych/nsci majors  | Top 15%; Has potential to produce a fine honors thesis | Top 5%; Superior undergraduate; could become a fine graduate student | Top 1%; Outstanding; skills already commensurate with those of a graduate student |
| **CONTENT KNOWLEDGE** |  |  |  |  |
| Comfortable and knowledgeable with research literature | 1 | 2 | 3 | 4 |
| Generates sophisticated, novel research ideas | 1 | 2 | 3 | 4 |
| Able to articulate research hypotheses | 1 | 2 | 3 | 4 |
| Depth of knowledge in proposed area of research | 1 | 2 | 3 | 4 |
| Understanding of research methods | 1 | 2 | 3 | 4 |
| Understanding of statistics | 1 | 2 | 3 | 4 |
| **WORK HABITS** |  |  |  |  |
| Responsible, dependable, conscientious | 1 | 2 | 3 | 4 |
| Meticulous | 1 | 2 | 3 | 4 |
| Motivation for independent research | 1 | 2 | 3 | 4 |
| Time management skills | 1 | 2 | 3 | 4 |
| Writing skills | 1 | 2 | 3 | 4 |

By signing below, you indicate both that you recommend this student for the Psychology or Neuroscience Senior Honors Program and that you are willing to serve as his or her mentor. By agreeing to serve as a mentor, you are taking responsibility for advising all aspects of the student’s thesis project, for continuing to mentor the student through both semesters of the program, and for helping the student to meet program deadlines for defending, submitting and presenting the thesis. If you have questions about this process, please contact the Honors Program Directors, Dr. Keely Muscatell (kmuscatell@unc.edu) or Dr. Beth Kurtz-Costes (bkc@unc.edu).

Faculty Mentor signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

*If applicable:*

Faculty Co-Mentor signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

This form should be sent to Christopher Coffey (ctcoffey@email.unc.edu) no later than April 15.