

PSYCHOLOGY UNDERGRADUATE NEWSLETTER

SPRING SEMESTER

APRIL 2014

DEPARTMENT NEWS

Happy Spring, Psychology Majors!

We have a couple exciting announcements in this edition. First off, thanks to all of you who responded to the Psych Undergrad Opportunities survey we sent last month. As a result, the department has created [Facebook](#) and [Twitter](#) accounts, which will be updated regularly with news about internships, job opportunities, departmental events and other information pertinent to undergrads. Please follow us!

The Psychology Department commencement ceremony will be held on Sunday, May 11 at 12:30pm in Carmichael Arena. The ceremony is free of charge and open to the public. Tell your friends and family to mark their calendars!

Lastly, don't forget about deadlines for the Gil internship (more information on page 3).

Best of luck as you begin preparing for finals!

SPECIAL POINTS OF INTEREST:

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- *Info for Fall 2014 (pg. 2)*
- *Internship Program (pg. 3)*
- *Research, Volunteer and Employment Opportunities (pg. 4)*
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Event	Date
Gil Internship Finalists Announced	4/16
Spring Holiday	4/18
Seniors Honors Poster Session (Davie Lobby)	4/30, 3-5pm
Department Commencement	5/11



INFORMATION REGARDING FALL 2014 SEMESTER

In Fall 2014, about 40 psychology majors will have the possibility of being involved in a trial course designed to help undergraduate students prepare for careers in psychology and allied fields. Students enrolled in the course will take a 1-hour pass/fail class focusing on careers in psychology and allied fields, and will learn to use e-portfolio technology to begin compiling portfolios of appropriate course products (e.g., research papers; summaries of Study Abroad, internship, or service learning experiences; poetry, short stories, or other creative work; etc.). The course is designed both to help students learn more about career opportunities in psychology and to learn how to construct portfolios that will show their critical thinking and communication skills. Psychology majors who will be sophomores or juniors in the fall will be eligible for the course, and will register for a 1-hour section of PSYC 290 with award-winning Professor Mitch Prinstein.

The deadline to apply for senior honors is April 1. Students who are applying should reserve Mondays and Wednesdays from 10:30am – 11:45am for PSYC 693H. Students who are accepted into the program will be registered by the department. You should not attempt to register for this course yourself.

The following courses can substituted for your PSYC 431 requirement for a Cognitive Science minor. Of note, PSYC 431 will be offered in Spring 2015 and students who are graduating then or later should take PSYC 431 and not one of the substitutes.

- o INLS 500 Human Information Interactions
 - o PSYC 432 Psychology of language
 - o PSYC 434 Cognitive Neuroscience
 - o LING 401 Language and Computers
-

Dr. Sheeran's PSYC 490 course entitled Self-Regulation refers to the process of directing one's thoughts, feelings, and actions in order to achieve one's goals, or how the self controls the self. This course aims to provide a comprehensive overview of social psychological research on self-regulation. We will examine theories and experiments to try to find answers to questions such as: why do we want what we want?, how often to good intentions get translated into action?, can we control our desires or emotions?, is willpower a limited resource?, what can we do to make it more likely that we will achieve our goals? Following this course, you will understand the key concepts in self-regulation and appreciate the complexity of the processes involved. You will also have honed skills that should be valuable to you in work or educational contexts and applied what you have learned to your own life.

This fall, the Psychology Department will send a formal proposal to the College for a minor in Neuroscience. We anticipate students graduating in May 2016 and later might be able to complete the minor. The gateway course for the minor is PSYC 315 (Intro to Neuroscience), which will be taught in the fall MWF from 12-12:50 by Dr. Penner. PSYC 315 course explores the field that seeks to understand the structure and function of the nervous system and brain. This course provides a broad overview of the field. Topics include current methods used in neuroscience, the function of nerve cells, neuroanatomy of the mammalian brain, neuroplasticity, and diseases of the brain.

The following honors courses will be offered this fall: PSYC 210H (TTh 12:30); 220H (TTh 9:30); 230H (TTh 2:00); 533H (TTh 12:30).

Follow this [link](#) to find out more about registration information and course restrictions for Fall 2014 PSYC courses.

KAREN M. GIL INTERNSHIP PROGRAM IN PSYCHOLOGY

Applications for the inaugural semester of the Gil Internship program are due on April 1, 2014 and finalists will be announced on April 16th. 10 Psychology juniors and seniors will be chosen and matched with local worksites and begin their 16-week internship program in the Fall of 2014. Below is the complete list of important dates for the application and selection process:

- **Tuesday, April 1, 2014**: Applications and letters of recommendation due
 - All applications must be submitted by 4:00pm on this date.
- **Wednesday, April 16, 2014**: Finalists announced
- **April 16-24, 2014**: Interview process for applicants
- **Friday, April 25, 2014**: Final decisions and placement offers made
- **Wednesday, April 30, 2014**: Signed contracts must be returned to the Karen M. Gil Internship Manager (Davie 213C) by 4:00pm.

***Students who fail to turn in their contract will forfeit their place in the program**

For more information and updates, please follow us on [LinkedIn](#), check our [website](#) and direct any inquiries to GilInternship@unc.edu.

ATTENTION GRADUATING SENIORS

Would you like to be a speaker at the Psychology Department's Commencement Ceremony on May 11th? If you are interested in giving a short 4-minute speech at the Ceremony, please prepare a rough draft including a reflection of your experiences as a psychology major at UNC. This is a selective process, and your draft will be considered by a committee of students and faculty. The speaker will be chosen in mid-April and must be available to attend a walk-through tour of Carmichael on April 30.

In order to be considered, you must email a rough draft of your speech to Dr. Desiree Griffin (dgriffin@unc.edu) by **Friday, April 11 at 5 PM!**

RESEARCH OPPORTUNITY

Undergraduate Psychology Review

Want to publish your research?

The *Undergraduate Psychology Review* is now accepting submissions for its second issue, which will be published this Spring! The Review is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded at Binghamton University in 2012, the Review is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Last year's issue represented students from Binghamton University, University of Vermont, Xavier University, University of California Berkeley, and Mount Saint Mary's University.

We accept submissions from all undergraduate students conducting research in psychology, and encourage you to submit your manuscripts and honors theses. Full details on submission requirements and the first issue of the Review can be found [here](#). The submission deadline has been set for April 12th, and submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the Review can be sent to psychology@binghamtonsa.org.

UNC PSYCHOLOGY CLUB

The Psychology Club holds events that provide information on undergraduate research in psychology, graduate school insight and how to apply to grad school, and different fields of and careers in psychology. We have guest speakers at every event who are working in the field or are experts on the topic of the meeting (i.e. current grad students), and for most meetings they will talk and then there will be time for questions at the end. We also have social events where members can network with each other and with faculty in the department and learn more about topics of interest in a less formal setting than the classroom.

Email [Sam Jones](#) for more information or to be added to the listserv.



PART-TIME OPPORTUNITY

New genomic sequencing technologies have considerable potential for medical care and public health. Yet, we are not sure what patients with an undiagnosed—but potentially genetic—condition think about information from this technology.

The UNC-CH Department of Health Behavior is seeking to fill a part-time position (10-13 hours per week) starting May 2014 for a person to conduct telephone surveys of patients in a clinical genomics study.

Previous experience with administering surveys or questionnaires is preferred but not necessary. Please contact [Dr. Cynthia Khan](#) for more information.



VOLUNTEER OPPORTUNITIES

Looking to gain experience with children and families?



[AHB Center](#), a local mental health agency, is looking for student volunteers who are willing to provide afternoon support. Primary responsibilities will include coordinating and providing afternoon assistance and activities for children, most of whom are diagnosed with Autism, ADHD and behavioral challenges. Volunteers can choose Monday, Tuesday, Wednesday, or Thursday from 3:00-5:30pm. This is an excellent opportunity for psychology majors or those interested in applying for graduate school. Email [Diana Paches-Wiles](#), if you are interested.

NGOabroad is a unique service that helps you enter or advance in international humanitarian work and provides frugal, customized international volunteer opportunities.



Some new additions where Psychology majors are needed include:

- **UGANDA & COSTA RICA: DOMESTIC VIOLENCE** — The Ugandan program is an unusual DV program that believes that to stop Gender Based Violence you must work with the men. Do you have strong clinical, outreach and/or organizational skills in DV? We need you!
- **MONGOLIA & NEPAL: TRAFFICKING** — Traffickers prey on poverty. Come help women learn their rights and how to prevent being sucked into this vortex. Counsel women who have been traumatized and degraded; help them build a new life and new skills.
- **KENYA: SEXUAL ABUSE** — While most of Africa is just beginning to address physical abuse, sexual abuse is still taboo. This is one of the few sexual abuse programs in Africa. Do you have strong clinical skills and experience working with Trauma? We need you! Helpful if you have skills in non-talk modalities also: music, dance, sports, art.
- **UGANDA: Re-launching Children's Program** — Northern Uganda was devastated by Joseph Kony and the Lord's Resistance Army (LRA). The LRA abducted kids and youth as child soldiers and sex slaves to the LRA commanders. The girls that were forced to have sex with LRA commanders bore children. Now those mothers are asking for help with parenting skills with their kids. Do you have strong experience working with children ages 7-14? Are you a self-starter? Are you good at building treatment programs? We need you!
- **BOLIVIA, PERU & GHANA: STREET YOUTH** — People have flooded the cities, hoping to find work. There is none. All over the world, where poverty prevails, kids and youth are the ones that suffer; it is the youth and kids that are pushed to make an income for the family shining shoes. Have experience working with children, youth and families, or in Child Protection?

EMPLOYMENT OPPORTUNITIES



National Institute
of Mental Health

Research Assistant Position

The Department of Health and Human Services (DHHS), National Institutes of Health (NIH), National Institute of Mental Health (NIMH), Emotion and Development Branch, Section on Development and Affective Neuroscience (SDAN), in Bethesda, Maryland, seeks qualified individuals to fill IRTA (Intramural Research Training Award) positions, with employment starting late May/early June 2014. SDAN conducts research on the pathophysiology, development, treatment, and prevention of mental illness, which begins in childhood. Our particular research interest involves the investigation of the neurocognitive mechanisms underlying anxiety disorders.

The full-time positions require a bachelor's degree and a U.S. citizenship or permanent resident status (resident alien). A two-year commitment is expected. Duties and responsibilities include assistance with and participation in all aspects of the research enterprise: patient and normal volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using computer statistical and graphics programs, preparing blood samples, and researching scientific literature. In addition, the position involves regular patient contact during outpatient clinic visits. IRTAs can observe diagnostic interviews and treatment sessions with patients and become familiar with standard psychometric procedures. IRTAs are also involved in training subjects to participate in neuroimaging and analyzing neuroimaging data.

IRTAs will work as part of a multidisciplinary research team including physicians, psychologists, and psychiatric nurses at the nation's largest medical research center, the National Institutes of Health in Bethesda, Maryland.

Successful applicants will be awarded post-baccalaureate Intramural Research Training Award (IRTA) Fellowships, which provide opportunities for recent college graduates to spend time engaged in biomedical investigation. During their tenure in the program, post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school.

Interested individuals should complete the online application found at the following website (link can be found under "Application Procedure"):

https://www.training.nih.gov/programs/postbac_irta

Interested individuals should also forward a letter of interest and resume to:

Emily Ronkin
National Institute of Mental Health
National Institutes of Health
Department of Health and Human Services
emily.ronkin@nih.gov
301-402-8225

DHHS and NIH are Equal Opportunity Employers

EMPLOYMENT OPPORTUNITIES (CONT.)

Full Time Lab Coordinator

The Cognitive Development Labs at Wesleyan University anticipate hiring a full-time lab coordinator to start September 2014. The lab coordinator will assist with studies on the development of number concepts in preschool and school-aged children and adults, as well as other general duties in the labs, working with Dr. Anna Shusterman and Dr. Hilary Barth.

Duties include coordinating contacts with and visits to local research sites such as schools and children's museums; hiring and supervision of undergraduate research assistants; recruiting and scheduling participants; maintaining a participant database; data entry and record keeping; running participants through studies; literature searches; assisting with the preparation of conference abstracts, manuscripts, and grants; and assisting with the preparation and delivery of workshops and outreach activities for parents and teachers. The lab coordinator will have a significant opportunity to be directly involved in research, earn authorship on a paper, and attend at least two major research conferences.

Key qualifications include a BA in Psychology, Cognitive Science, or a related field; prior research experience (experimental or developmental preferred); exceptional flexibility, organizational skills, communication skills, and attention to detail; general computer skills and statistical software experience (Microsoft Office suite; SPSS); and intellectual interest in numerical cognition, language, and cognitive development.

Please send: (1) CV or resume, (2) cover letter detailing interests, relevant experience, and future educational or career goals, and (3) contact information for three references to: [Jessica Taggart](#). In addition, please apply on [Wesleyan Online Career Opportunities site](#).

A Small Miracle Inc.

Comprehensive Services for children and adults with autism and other special needs.



A Small Miracle, Inc. is looking for UNC students to help work with children and adults with Autism and other intellectual/developmental disabilities. The work is all one-on-one in the family's home and in the community. You would work with individuals on a variety of skills such as language/communication, self help skills, socialization, gross/fine motor skills, etc. All current openings, including those in the Durham and Chapel Hill area, are listed on the [website](#) under the employment section so you are able to choose a schedule and location that works best for you and contact the hiring QP for that position directly. Pay is \$8.50—\$13/hour.



University of
Massachusetts
Boston.

Research Assistant,
Social/Developmental

Description: The [Center for Social Development and Education](#) is seeking a *Research Assistant* who will work with a team of researchers involved in exciting and dynamic research related to youth with disabilities. Current and past projects focus on topics including peer social relationships, attitudes and social inclusion. The Research Assistant will be responsible for the day-to-day management of an ongoing research project, including tracking correspondence and scheduling activities; assisting in data collection and data entry; assisting in project design, questionnaire development and data analyses; assisting in the preparation of manuscripts to be submitted for publication; and other duties.

Requirements: Bachelor's Degree in Psychology and extensive coursework in research methodology and statistics, as well as prior experience as an RA and/or thesis in social science field. Familiarity with Microsoft Office software and with statistical software (SPSS) is required. The incumbent may be required to travel, both locally and nationally.

EMPLOYMENT OPPORTUNITIES (CONT.)

Full Time Project Coordinator

The [Infant Studies Lab at the University of Notre Dame](#) seeks a full-time Project Coordinator. The anticipated start date of this position is June 1, 2014. The appointment is funded for one year, with the possibility of reappointment on an annual basis. Priority will be given to applicants who can make a two-year commitment, at minimum. The Project Coordinator will aid in carrying out an NSF funded research project on the development of early language skills. Managing the project includes diverse responsibilities, including scheduling and supervising other researchers and research assistants; recruiting participants; data collection, coding, and preparation for analyses; maintaining computers and data collection equipment.

Compensation is based on Notre dame pay scales, and will be commensurate with qualifications and experience. The compensation package includes benefits.

Please send: (1) CV or resume, (2) cover letter detailing interests, relevant experience, and future educational or career goals, and (3) contact information for three references to: [Olivia Wen](#). In addition, you must apply [online](#), Job #14149 to receive consideration for the position. Applications will be considered on a rolling basis until the position is filled.

Full Time Lab Manager

The [Early Childhood Cognition Lab at MIT](#) under the direction of Dr. Laura Schulz in the Department of Brain and Cognitive Sciences has an opening for a full-time Lab Manager/Technical Assistant starting summer 2014. In our lab, we investigate children's ability to integrate new evidence to engage in accurate prediction, explanation, and intervention. We are broadly interested in factors that affect children's curiosity, exploration, and learning.

Top candidates for this position will have: a bachelor's degree in psychology, cognitive science, linguistics, or a related field, experience and demonstrated interest in behavioral or developmental research; experience working with young children, parents, and the community, preferably in a research setting; administrative and managerial experience; basic computer skills; experience with database management and programming preferred; organizational skills, independence and initiative, flexibility, excellent communication skills, and a sense of humor

This position entails: Involving parents and children in research; testing toddlers and preschool children on research protocols; managing and maintaining materials for participant recruitment, including consent forms, human subject materials, etc.; supporting the lab's relationship with the broader community and, particularly, our partners at the Boston Children's Museum; supporting faculty, graduate students and post-docs in research, including data coding, maintaining video files and databases, and supervising undergraduate students

The application is available [here](#), posting number 10925. Interested applicants should contact [Rachel Magid](#) with questions.

**Early Childhood
Cognition Lab**



EMPLOYMENT OPPORTUNITIES (CONT.)

Full Time Research Assistant

Interested in language, cognition, and development? The Department of Psychology is looking for a full time Research Assistant. This is a one year fixed term position with possibility of renewal. RA will assist with empirical work on language learning, social development, and cross-cultural cognition. Duties will include assisting in designing, creating, running, and analyzing experiments with infants, children, and adults (including experiments delivered using web-based platforms); coordinating and recruiting undergraduate research assistants; coordinating participant recruitment; and assisting in planning lab events and meetings. RA will have opportunities for scientific involvement in conference presentations and journal articles.

Qualifications: RA should have working knowledge of MS Office and good organizational and communication skills. Frequent email and phone communication will be necessary, and keeping organized (scheduling and record-keeping) is an essential part of the job. Previous research experience is strongly preferred. A good candidate will have additional technical skills such as programming (Python and R for data analysis, JavaScript/HTML/CSS for web programming), statistical knowledge, and graphic design (Photoshop/Illustrator/Dreamweaver). Must be a quick learner, able to work independently, and show initiative. The position is ideal for individuals who wish to further their research training.

Final offers of employment are contingent upon successful completion of national criminal background check, national sex offender registry search and, where applicable, driving record. To apply, visit <http://stanfordcareers.stanford.edu/job-search> and search for job #62387, and for questions, please contact [Allison Krauss](#).

Full Time Research Assistant

The Cognitive Science Program at the University of Connecticut seeks to fill a full-time three-year end-date Research Assistant II, AAUP, position. This position spans a number of labs in different departments, all of which focus on research involving child participants, both typically developing and those with neurodevelopmental or other disorders. This position will receive undergraduate student support. Anticipated start date is June 27, 2014.

Duties: Participant recruitment in the community, including schools, preschools, libraries, doctors' offices, etc.; participant recruitment via social media and other internet-based formats; assist in developing and coordinating a child participant database accessible to multiple labs that conduct research with children; training and coordination of volunteers and project research assistants; coordinate data collection at off-campus locations; assist with the delivery of workshops and other outreach activities for parents, teachers, and other study collaborators; enter and maintain accurate and confidential database records; some travel required, weekend and non-business hours occasionally as well; perform other related duties.

Minimum Qualifications: Bachelor's degree in neurobiology, human development, allied health, speech and hearing sciences, psychology, linguistics, or a related discipline; additional experience of one or more years in the conduct of health or natural/social science research or equivalent combination of education and experience; excellent organizational and interpersonal skills, including strengths in public relations; ability to work independently; some experience working with children and their families; must have valid driver's license.

Preferred Qualifications: Basic familiarity with database design and maintenance (ACCESS or similar); basic computer skills in web design and social media; at least one year of experience working with children and their families.

For full consideration, candidates should submit a letter of application, resume and the names of three references online using Husky Hire www.jobs.uconn.edu. Screening of applicants will begin immediately.

EMPLOYMENT OPPORTUNITIES (CONT.)



Full Time Lab Manager

The [Infant Language Project](#) at the University of Delaware needs a highly capable, eager, and well-spoken individual to serve as a *full-time laboratory manager*. A recent college graduate having majored in psychology or a related field and looking for additional research experience before going on to graduate school would be ideal.



The laboratory is extremely active and highly collaborative with a focus on language acquisition, learning through play, and spatial skills. Strong writing skills are essential as the lab manager collaborates on publications, writes grant reports, and presents at conferences. Attention to detail, the ability to multi-task, and organizational skills are a must as the lab manager is the link to the University IRB office, manages participant recruitment, and is in charge of purchasing equipment and supplies.

In addition to training and supervising undergraduate research assistants, the lab manager cultivates a team orientation, and fosters a high degree of professionalism among laboratory members. The applicant must be excellent with young children and their parents as well as with University staff. Previous research experience in a psychology or related laboratory is required and an interest and background in language development is desirable.

This is likely a two-year position that offers full, excellent benefits (including dental and vision) and a dynamic working environment. Preferred start date is June 1, 2014.

Please submit a CV, cover letter, and three letters of recommendation to the current Laboratory Manager, [Katherine Ridge](#).

Full Research Assistant

A full-time research assistant position is available in the Communication Neuroimaging and Neuroscience Laboratory (CoNi Lab) at Arizona State University, directed by Dr. Corianne Rogalsky. Our research is devoted to the cognitive neuroscience of language and music in the healthy and damaged brain, using techniques including fMRI, DTI, neuropsychological testing, and high-resolution lesion mapping.

Responsibilities include behavioral and fMRI data collection, programming of experiments, contacting and scheduling research participants, and data scoring and analysis. These tasks require an applicant to have a strong initiative to problem solve, be self-sufficient, and efficiently multitask. Requirements include spoken and written proficiency in English, a minimum of a bachelor-level degree (e.g., BA or BS), preferably in psychology, neuroscience, computer science, or a related field, and willingness to make a 2-year commitment. Strong interpersonal skills and an ability to effectively recruit and work with participants (including special populations), and other members of the lab are essential. Preference will be given to applicants who also are proficient with the linux computing environment, are familiar with E-prime and/or Matlab, and/or have experience with neuroimaging analysis software such as AFNI or FSL.

Applications will be reviewed as they are received. The preferred start date is July 1st, but slightly later start dates will also be considered. Both positions are funded for two years, with possible extensions pending funding. If interested, please email a brief cover letter (including a description of research interests, qualifications, future goals, and available start date), CV, reprints or preprints (for post-doc position), and contact information for two references to [Corianne Rogalsky](#). Arizona State University is an equal opportunity employer. Please visit neuroimaging.lab.asu.edu for more information about the CoNi lab.



EMPLOYMENT OPPORTUNITIES (CONT.)

Research Assistant

The [Brain Assessment Research Laboratory](#) in the Department of Psychiatry at the Uniformed Services University in Bethesda, Maryland, has openings for Research Assistants to begin in the spring of 2014.

We seek energetic, well-organized, detail-oriented, responsible, and dedicated individuals with excellent interpersonal skills to work full-time as Research Assistants on a longitudinal clinical research project. This work is conducted at two locations in suburban Washington, DC, Walter Reed National Military Medical Center in Bethesda, Maryland, and Fort Belvoir Community Hospital in Fort Belvoir, Virginia. The research project, directed by Dr. Connie Duncan, involves assessment of brain structure and function in injured service members with mild traumatic brain injury. Patients are followed over time to evaluate clinical outcome, with an emphasis on post-traumatic stress disorder (PTSD). Brain indices include event-related brain potentials, MRI/DTI/SWI, and neurocognitive performance. Responsibilities include, but are not limited to, patient recruitment, scheduling, and interviewing; electrophysiological and neurocognitive testing; data processing, entry, and analysis; maintaining databases and files; word processing and preparation of figures and slides; purchasing; and other duties in support of research projects.

This position is ideal for someone who seeks experience in clinical research before going on to graduate school in psychology or medical school. The start date is the spring of 2014. A competitive salary and benefits package is offered and will be commensurate with qualifications. Interested candidates should send a cover letter, résumé, three letters of recommendation, and a transcript by email to [Dr. Connie C. Duncan](#) and [Dr. Anne B. McFarland](#).

Infant and Child Laboratory Coordinator

The [Temple University Infant and Child Laboratory](#) (TICL) at Ambler is seeking a laboratory coordinator, a position presenting rich and varied opportunities to participate in cutting-edge research in cognition and development. TICL is directed by Professors Kathryn Hirsh-Pasek and Nora Newcombe. Research concerns language acquisition, spatial learning, play and the arts, and memory development. The position is grant-funded and guaranteed for 1 year, but availability for 2 years is strongly preferred.

Lab Coordinator duties include:

- Management of day-to-day lab operations
- Recruitment and scheduling of children aged 2 months to 10 years
- Stimuli design and creation
- Data collection, coding, and analysis
- Presentation of findings at collaborative lab meetings and in federal grant reports
- Management of IRB protocols
- Research grants administration and accounting
- Hiring, training and supervising of research assistants



If interested, apply directly through the [Temple University Human Resources website](#), requisition number TU-17498. Please direct all application inquiries to the current Lab Coordinator, [Shana Ramsook](#). Applications will be reviewed as received.

EMPLOYMENT OPPORTUNITIES (CONT.)

Full Time Lab Coordinator

The Language and Development Lab at UCSD is seeking a full time lab coordinator, to begin in July of 2014. Under the supervision of Dr. David Barner, the lab conducts research on language acquisition, conceptual development, and cross-cultural differences in each area (e.g., in Japan, Taiwan, India, etc.). The lab coordinator works with undergraduate and graduate researchers on projects related to language acquisition and conceptual development, with topics spanning color, number, time, formal semantics & pragmatics, theory of mind, and moral reasoning.

Duties include managing and leading research projects in the lab: designing studies, creating stimuli, recruiting participants, testing infants, toddlers, and adults, analyzing data, and participating in the final synthesis of research for publication. The position also involves administrative duties, such as interviewing and hiring undergraduate volunteers, managing subject recruitment, training students, purchasing equipment, and planning lab events and meetings. Past lab coordinators have presented at conferences, published in top psychology journals, and have continued in PhD programs at Stanford, University of Chicago, Berkeley, and other top institutions.

Preferred qualifications:

- Bachelor's degree in Psychology, Linguistics, Cognitive Science.
- Experience working with children & strong interest in language.
- Knowledge of Excel and SPSS or equivalent statistical software is preferred.
- Strong organization and writing skills.



Minimum 1-2 year commitment. Pay and benefits commensurate with experience, according to the UCSD Lab Assistant II scale. For more information about the lab, and to request details about the job, visit <http://www.ladlab.ucsd.edu>, or email [Eleanor Chestnut](mailto:Eleanor.Chestnut).

Full Time Research Assistant

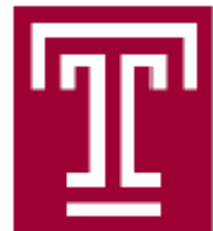
The Temple Cognition & Learning Lab is hiring a full-time Research Assistant to start work by July 1, 2014. This is a position presenting diverse opportunities to participate in cutting-edge developmental psychology research. The Temple Cognition & Learning Lab, directed by Professor Elizabeth Gunderson, conducts research on math and spatial learning, parent- and teacher-child interactions, and the development of academic anxieties and stereotypes.

The Research Assistant will assist with multiple aspects of the research process such as stimulus design and creation, recruiting, scheduling, data collection, coding, analysis, and grant administration. The Research Assistant will present findings at collaborative lab meetings. Training and supervising undergraduate research volunteers is also part of the role. Performs other duties as assigned.

Required Education and Experience:

B.A. or B.S. in Psychology, Human Development, Neuroscience, Education or a related field. An equivalent combination of education and experience may be considered.

If interested, please apply online by searching for job number TU-17497 on the [website](#).



EMPLOYMENT OPPORTUNITIES (CONT.)

Full Time Research Coordinator



The [Massachusetts General Hospital Bipolar Clinic and Research Program](#) (MGH BCRP) is currently seeking applicants for a *Research Coordinator* position in its clinical research unit. The aim of the program is to evaluate various psychiatric and psychosocial treatments for bipolar disorder, to learn more about the causes and general course of this disorder, and to investigate the neural underpinnings through neuroimaging techniques. Our program also participates in large-scale, multi-site, NIMH-, industry-, and privately-sponsored initiatives related to bipolar disorder and its treatment.

Research Coordinators will manage and coordinate clinical studies and work closely with the clinical staff to manage patients' care throughout the studies. Responsibilities include structured patient interviews, patient recruitment, data collection and management, grant preparation, Institutional Review Board correspondence, phlebotomy (drawing blood), and other key administrative tasks. Additionally, Research Coordinators assist with data analysis and preparation of manuscripts. A B.S. or B.A. is required and a strong background in psychology, biology, and/or health sciences is preferred. Prior research, statistical, and/or clinical experience is strongly recommended. Specifically, we seek individuals who have worked as a research assistant for at least one year as a volunteer or for pay, but not for college credit. This position provides valuable experience for candidates interested in applying to medical school or graduate schools in psychology. This is a full-time position with a two-year commitment. Applications are being accepted for positions with either May or June start dates.

Applicants will be considered on a rolling basis, so we encourage you to apply as soon as possible. Qualified candidates should send a cover letter and resume at the latest by April 25, 2014 to [Leah Shesler](#).



[The Arc](#) is seeking reliable direct care staff and back-up staff to work with individuals with developmental disabilities. Applicants must be energetic and willing to engage with individuals.

Required minimum qualifications:

- High school diploma (or equivalent)
- Effective communication skills
- High level of patience and compassion
- High level of professional conduct
- Certification in CPR/First Aid, Bloodborne Pathogens, Cultural Diversity, and Crisis Intervention (agency will provide if needed)
- Good driving record
- Negative pre-employment drug screening

Preferred qualifications:

- Experience in crisis intervention
- Specific training relevant to the care of individuals with developmental disabilities
- Specific training on childcare and/or child development

Compensation: \$9.00-\$10.50 per hour based on education, experience, and services provided

If interested, send a completed [application](#) to [Tiffany Norquest](#).

Lab Assistant

The Infant and Child Cognition Lab headed by Dr. Sara Cordes at Boston College is now accepting applications for a laboratory assistant beginning June, 2014. Research in the lab focuses on how infants, children, and adults keep track of number and on how these abilities relate to formal mathematics. Duties include managing research projects in the lab, creating stimuli, conducting data analysis, programming experiments, recruiting participants, and testing infant, child, and adult subjects, with the possibility of becoming a co-author on manuscripts submitted for publication. Administrative duties include recruiting, hiring, and training undergraduate volunteers, managing subject recruitment, purchasing equipment, coordinating lab events and meetings, and general faculty support.

Please send a cover letter describing research experiences and career goals, resume, and contact information for 2 or more references to [Alison Goldstein](#).



EMPLOYMENT OPPORTUNITIES (CONT.)

Full Time Lab Manager



The Cognitive Development Laboratory at Ohio State University directed by Dr. Vladimir Sloutsky is looking for highly organized and well-spoken person to serve as a full-time lab manager.

We seek a recent college graduate who has majored in psychology, cognitive science, neuroscience, or a related field and who is looking for additional research experience before going on to graduate school. The lab conducts research on conceptual development, category learning, and interactions between language and cognition in infants and children.

Duties include managing research projects in the lab, creating stimuli, programming experiments, recruiting participants, and testing infant, child, and adult subjects, using behavioral, eye tracking, and ERP methodologies. There is the possibility of becoming a co-author on manuscripts submitted for publication. Administrative duties include recruiting, hiring, and training undergraduate volunteers, managing subject recruitment, purchasing equipment, managing human subject protocols, coordinating lab events and meetings, and general faculty support.

This job offers competitive salary (commensurate with experience), health benefits, and a dynamic and intellectually stimulating work environment. The review of applications will start immediately and the successful candidate may start as early as in May 2014. A verbal 1-2-year commitment is required. The Ohio State University is a vibrant, research-centered public university, located in Columbus, Ohio. To apply for this position, please submit a cover letter and resume electronically to [Priya Patel](#). Please also be prepared to arrange three letters of recommendation.

Full Time Lab Manager

[The Lab for Developmental Studies](#) in the Psychology department at Harvard has a position open for a full-time research assistant. Research in the lab is focused on exploring the cognitive development of infants and toddlers, with an emphasis on perception and knowledge. The candidate will report directly to the P.I., a Professor of Developmental Psychology, and will be responsible for managing and overseeing the daily activities of a lab space dedicated to running research studies with infants and toddlers. Responsibilities including hiring and supervising undergraduate research assistants, coordinating testing spaces and study schedules, executing specific research experiments, and assisting in the collection of data. In addition, the candidate will act as the primary liaison between the lab and both the Psychology Business Office and Harvard IRB, coordinating all lab purchases as well as applications for human subjects research approval. The candidate will perform related duties as requested.



All formal offers will be made by FAS Human Resources. This is a two-year, grant-funded term position with renewal dependent upon continuation of grant funding. June 1, 2014 start date.

Interested applicants should send a cover letter and resume to [Ellyn Schmidt](#), with the subject line "lab manager application."

SUMMER EMPLOYMENT OPPORTUNITIES

Infant Language Project Internship



The [Infant Language Project](#) and Shape Up! Lab under the direction of Dr. Roberta Golinkoff invites graduating seniors and undergraduate students to apply for our unpaid summer internship program. This highly competitive program is a great opportunity for students to gain intensive research experience. Successful candidates will work with a collaborative team of graduate and undergraduate students, post-doctoral fellows, and research coordinators to develop studies, collect and analyze data and create scientific manuscripts for publication. In the past, exceptional interns have joined us as authors on our paper presentations at national conferences. This long-standing program is designed to prepare dedicated and academically talented students for graduate study. Our primary foci are language acquisition, early mathematical and spatial concepts, and the benefits of playful learning.

To Apply

Reach out to [Katherine Ridge](#) or [Rachel Sparks](#) for an application form. Complete and send an application form along with your CV, unofficial college or university transcript, and letter of recommendation to the Laboratory Coordinator, Katherine Ridge, no later than **May 1, 2014**. Applications will be reviewed on a rolling basis.

Summer Science Camp Counselors Wanted!



Morehead Planetarium and Science Center is hiring bright, enthusiastic and energetic UNC students to serve as camp counselors for our summer science camps.

We are especially interested in hiring undergraduate science, arts, and education majors who are comfortable leading small groups of K-8th graders in science demonstrations and other hands-on experiences.

Scheduling is flexible to accommodate summer classes and vacations; 4 weeks minimum.

A job description and employment application can be found at:

www.moreheadplanetarium.org

Applications are being accepted now so please hurry!

**Please contact Jonathan Barnes if you have any questions:
mpsc_camps@unc.edu or 843-7334.**

SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)

Lab Internship

Dr. Sara Cordes' [Infant and Child Cognition Lab](#) located on the main campus of Boston College is looking for motivated and enthusiastic undergraduates interested in participating in a summer internship in developmental psychology. This is a great opportunity for students looking to gain valuable research experience and to expand their knowledge in the fields of infant and child cognition. The lab's main focus is examining how infants and children keep track of number and other quantities, including time and space, and how language and social factors may play a role in affecting these early abilities.

Each intern will have a primary research project to focus on, gaining valuable experience in experimental design, working with infants and children, subject recruitment, data coding and analysis, and much more.

The internship will take place over a 10-week period beginning in June 2014 and is open to any undergraduate interested in cognitive developmental research.

To apply, please send your resume and a letter describing your interests and experiences to [Alison Goldstein](#) with the subject line: BC Infant and Child Internship.

Dog Lab Internship

The newly opened Canine Cognition Center at Yale, directed by Dr. Laurie Santos is accepting applications for their annual Summer Internship Program!

Summer interns will participate in ongoing research projects investigating canine cognition. Interns will aid in planning and carrying out studies with a team of other students while working directly with dogs. They will also work on coding projects and analysis of data, all while having the opportunity to learn new statistical software and video-editing procedures.

The internship runs full-time from June 2nd to August 8th and is open to all undergraduate students including those graduating in 2014. It is particularly suited for students considering graduate school in experimental psychology or cognitive science.

Click [here](#) for more information and to access the application form.



Summer research internship at the University of Virginia

The Early Development Lab, directed by Prof. Angeline Lillard, is looking for exceptional undergraduate students for a summer internship in cognitive development. Interns will gain hands-on experience with all aspects of the research process.

Visit our website for more information
<http://tinyurl.com/EDInternship>



SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)



FIU Developmental Science Summer Internship

The developmental psychology labs at Florida International University invite applications for our 2014 summer internship program, an 8-week, unpaid mentored research experience in developmental science, June 9- Aug 1, 2014 (dates can be modified/expanded to accommodate individual student's schedules).

The program is designed for highly motivated undergraduate psychology majors or graduating seniors (or recently graduated seniors) who plan to apply to graduate school in developmental science. The goal of the internship is to provide hands on research experience for students interested in pursuing graduate work in developmental science. Successful applicants will be admitted to one of our 7 developmental labs. They will be paired with a graduate student or postdoc mentor and will work closely with a team of graduate and undergraduate students. Interns will work approximately 25-30 hours/wk and will have the opportunity to participate in research on a variety of new and ongoing projects involving recruiting and testing participants, entering and analyzing data. They will read the developmental literature and participate in lab meetings within their home lab, as well as participate in weekly meetings with interns from across our labs.

Research Foci, Faculty, and Labs:

Our faculty and labs focus on a variety of areas including cognitive, perceptual, social, language, spatial, memory, motor, emotional, and identity development, developmental cognitive neuroscience, autism, psychobiology, developmental health psychology, and comparative development, using behavioral, psychological, physiological, and neural measures. To learn more about our developmental science program please visit <http://dsp.fiu.edu>

- ❖ **Lorraine Bahrck** (Professor; bahrck@fiu.edu): Development of perception, attention, learning and memory in infants and children of typical development and autism. Infant Development Laboratory (http://infantlab.fiu.edu/Infant_Lab.htm)
- ❖ **Anthony Dick** (Assistant Professor; anthony.dick@fiu.edu): Developmental cognitive neuroscience of language and executive function using fMRI. Developmental Cognitive Neuroscience Laboratory (<http://dcn.fiu.edu>).
- ❖ **Leslie Frazier** (Associate Professor; frazier@fiu.edu): Development of body image, disordered eating, and health-related concerns in the transition to adulthood. Psychology of Health and Aging Laboratory (<http://www2.fiu.edu/~frazier/ipaap.htm>)
- ❖ **Robert Lickliter** (Professor; licklits@fiu.edu): Behavioral embryology, prenatal contributions to postnatal perceptual, social, and memory development using bobwhite quail. Developmental Psychobiology Lab (<http://dpblab.fiu.edu/index.html>)
- ❖ **Eliza Nelson** (Assistant Professor; elnelson@fiu.edu): Trajectories for fine motor skill and language development in infants and children; comparative analyses of motor control and social behavior in monkeys. The HANDS Lab (<http://hands.fiu.edu/>)
- ❖ **Shannon Pruden** (Assistant Professor; sdick@fiu.edu): Language and spatial development; Early education practices in Science, Technology, Engineering, and Mathematics (STEM). Project on Language and Spatial Development (<http://plsd.fiu.edu>)
- ❖ **Bethany Reeb-Sutherland** (Assistant Professor; besuther@fiu.edu): Development of individual differences in learning processes and social behavior. Brain and Behavioral Development Lab (<http://bbdl.fiu.edu/>).

To Apply:

First decide which lab best matches your research interests. Then, please send your CV, a cover letter, and email the faculty whose lab you are interested in joining to learn more about the opportunities available in the particular lab, no later than April 30. We will review applications on a rolling basis.

Applicants should have some course work in developmental psychology, basic statistics and computer skills, and experience conducting research.

SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)



[SOAR](#) is an outdoor and experiential education program utilizing 10, 12, 18, and 26 day expedition style adventures with youth diagnosed with Attention Deficit Hyperactivity Disorders and/or Learning Disabilities. Programs are co-ed, students are between the ages of 8 - 25, and groups consist of 7-8 students with 2 staff. Activities include rock climbing, whitewater rafting, backpacking, orienteering, llama treks, horsepacking, mountain biking, caving, snorkeling, scuba diving, surfing, and sea kayaking.

Benefits: \$2000-\$3000/season, d.o.e. Extensive two-week training. Available May 19 – August 17, 2014, depending on course area.

To Apply: Complete a staff application on-line at www.soarnc.org or contact [Laura Pate](#), SOAR, Inc., PO Box 388, Balsam, NC 28707, (828)456-3435.

Outdoor Trip Leader

Responsibilities: Supervise a group of 7-8 students (2 staff per group), for 24 hours a day, on 10 to 26 day courses; facilitate a safe and successful experience during the adventure based portions of the course; facilitate the development of life skills, organizational skills, self-esteem, problem-solving strategies, communication techniques, and social skills; assist in developing personal goals for each student; write a comprehensive student evaluation at the end of each course; and act as a role model for students by demonstrating maturity, responsibility, good organizational skills, and professional behavior.

Activity Specialist

Responsibilities: Work with groups of 7-8 students with 2 instructors to facilitate a safe and successful experience during the adventure activity portions of 10 to 26 day courses.

NC & WY: set rock climb sites and act as site manager; facilitate and manage high ropes course activities; support caving activities; provide relief to instructors in the field; work with youth in-between courses; support whitewater rafting days; potentially lead mountain biking activities. WY only – support flat-water canoeing and riflery.

FL & CA: facilitate water-based activities such as sea kayaking and snorkeling; manage logistics for groups during and between courses including managing, repairing, and transporting group gear and purchasing of food during course; provide relief to instructors in the field; facilitate use of ocean water craft such as motor boats or jet skis (FL only); set rock climb sites and act as site manager (CA only).

Qualifications: Minimum 20 years of age (21 and older preferred); 2 years of college experience, in human service related field preferred (e.g., Education, Psychology, Recreation); current first aid and CPR certifications (minimum WFA required for NC, WY, & CA staff; Lifeguard required for FL and CA staff); experience and/or desire to work with LD and AD/HD youth; patience, energy, enthusiasm, flexibility, maturity, and integrity required; experience in and/or desire to learn outdoor adventure activities; strong organizational and time management skills preferred.

SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)

Treatment Program Internship

The [Center for Children and Families](#) (CCF) at Florida International University announces internship positions for Summer Treatment Program lead counselors, counselors, teachers, research assistants, and classroom aides. Interns will work in one of three related programs, for children in preschool or entering Kindergarten, children ages 6-12 in elementary school, or adolescents in middle and high school. Counselors will work with children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder Oppositional-Defiant Disorder, learning problems, or other behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties.

Counselors will be needed from June 5, 2014 through August 9, 2014. Counselors are paid a salary of \$4,000 for the summer. In addition, current students may be able to arrange for academic course credit through their university departments.



To apply for this position, please visit the [website](#).

ICPSR 2014 Summer Program in Quantitative Methods of Social Research

Greetings from the ICPSR Summer Program in Quantitative Methods of Social Research!

About Us

The ICPSR Summer Program is internationally recognized as the preeminent resource for basic and advanced training in social science research methodologies and technologies.

We offer courses in research design, quantitative reasoning, statistical methods, and data processing. Our goal is to integrate methods of quantitative analysis within a broader context of substantive social research. Additionally, our unique and supportive social environment facilitates the sharing of ideas, approaches, techniques, and fun!

Training Opportunities for Researchers in Psychology

Topics of particular interest include:

- principal components analysis, factor analysis, and multidimensional scaling
- regression and linear models
- categorical data analysis
- simultaneous equations or causal models
- structural equation models
- latent growth curve models and developmental trajectories
- network analysis
- introductions to R, Stata, SPSS, SAS, and LaTeX

Dates and Locations

Many of our lectures and workshops are presented in two four-week sessions held on the University of Michigan campus in Ann Arbor, Michigan. The first session runs from June 23–July 18, 2014. The second session runs from July 21–August 15, 2014.

From May through August, we also offer almost 40 three- to five-day workshops on both statistical and substantive topics. Many of these short workshops take place in Ann Arbor, but several are held in other locations, including Amherst, MA; Berkeley, CA; Boulder, CO; Chapel Hill, NC; Manhattan, NY; and Montreal, Quebec, Canada.

Registration

Registration is now open for all 2014 courses. For further information, including a full course list, course descriptions, faculty, dates, fees, discounts, and financial support, please visit the ICPSR Summer Program website at icpsr.umich.edu/sumprog

SUMMER EMPLOYMENT OPPORTUNITIES (CONT.)



Summer Internship in Vermont

Be Part of the Most Incredible,
Life-Changing Summer Experience
on the Planet!



WHAT IS CAMP AKEELA?

Camp Akeela is a fun, traditional New England overnight summer camp in Vermont for boys and girls ages 9 - 18. Many of our campers have been diagnosed with Asperger's Syndrome or a non-verbal learning disability. Others are undiagnosed but are described as "quirky." All are very bright, charming and well behaved boys and girls who struggle to connect with their peers.

WHY WORK AT AKEELA?

Akeela provides staff the opportunity to play an integral role in a community that changes kids' lives. You will gain valuable experience working first-hand with children, helping them develop social skills while forging life long friendships.



"It's a great opportunity to gain experience working with kids with unique behavioral challenges."

"I experienced the challenge and reward of making a difference."

"Working at Akeela was definitely one of the most meaningful and fulfilling jobs I've had and I loved every minute I was there."

"I felt the strongest initial connection with the people and place, even before meeting in person. I also received the most positive and enthusiastic feedback from returning staff."

CAMP DETAILS

2014 Staff Dates:
June 18th – August 17th

Staff live in newly renovated
cabins with 7-8 campers and
2-3 co-counselors

Opportunities to enjoy days off in
Boston, Montreal, Burlington,
Vermont, hiking in the Green or
White Mountains.

Staff Stipend:
\$1,900 + travel allowance
+ housing/meals

POSITIONS AVAILABLE

Cabin Counselor:
Male & Female

Activity Specialist:
Archery, Arts & Crafts, Boating,
Ceramics, Cooking, Farm & Garden,
Fencing, Hiking & Camping, Nature,
Rocketry, Ropes Course, Sports,
Sailing, Swimming, Tennis

READY TO APPLY? Please visit www.campakeela.com or contact staff@campakeela.com

Winter: 314 Bryn Mawr Avenue, Bala Cynwyd, PA 19004 • Summer: One Thoreau Way, Thetford Center, VT 05075
www.campakeela.com • staff@campakeela.com • toll free: 866-680-4744

OTHER OPPORTUNITIES



The Northwestern University Psychology Sneak Peek is a great opportunity for traditionally underrepresented students considering a PhD in psychology to attend a preview weekend at Northwestern University in Evanston, IL.

Participating students will have the opportunity to visit Northwestern's Department of Psychology, interact with faculty member and graduate students, and meet peers interested in pursuing graduate education in psychology.

This year's sneak peek will take place Friday, June 6th and Saturday, June 7th.

Visit expenses, including travel, lodging, and meals, will be provided.

There will be a number of opportunities for attendees to meet and socialize with Northwestern psychology graduate students. Formal panels will include information on applying to PhD programs and the graduate school experience.

Faculty members and graduate students will present new and exciting research that is currently being conducted in the Department of Psychology.

Staff and students from Northwestern's Multicultural Affairs Office will provide helpful information on the multicultural resources available on campus.

Social events will be scheduled in Evanston and Chicago so that visitors can enjoy some of the many features these vibrant cities have to offer.

How to Apply

Applicants should be...

Interested in applying for graduate study in psychology in Fall 2014 (i.e., starting graduate school in Fall 2015). From a traditionally underrepresented group (e.g., racial/ethnic minority, GLBT, first-generation college student). The most competitive applicants will have strong academic record (overall GPA of 3.2, major GPA of 3.4), an interest and background in psychology, and thoughtful responses to our essay questions.

Applications are due **April 14th at 5:00pm CT**. To apply, please click [here](#).
Questions?

Please direct any questions to [Ryan Lei](#).

Please submit all newsletter contributions or inquiries to
[Rachel Sparks](#).