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IMPT DATES

[Gil Internship Deadline](#)

February 24

Spring Break
March 9—13

Holiday/No Classes
April 10

[Senior Honors Program](#)

Juniors must apply by
April 15

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Psychology & Neuroscience Undergraduate Newsletter

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Student Spotlight

Meet **Isabel Bravo**, a junior Neuroscience and Biology double major with Chemistry, Medicine, Literature and Culture minors, who works in Dr. Zoe McElligott's laboratory.



What is the most valuable lesson you've learned? The importance of failure. My first two independent study projects did not work and I was terribly discouraged. However, I wrote about and presented my projects and learned that failure is a big part of science and received lots of great feedback on how to improve the projects. I've also learned how to tell when it's time to let a project go and move on, even though I can be very stubborn.

What's been the most difficult part? For me, it's been learning how to balance my time in lab with other commitments like class, training on the fencing team, and volunteering in the hospital. I learned how to schedule experiments, often using the weekends, holidays, and early mornings.



Do you get to work with any interesting equipment? Yes! One of my favorite pieces that I work with in the lab is called a condition place preference chamber. It has 2 distinct rooms, each with a different kind of floor and wall pattern. We use these chambers to condition animals to associate one side with a stimulus like alcohol or morphine, and then test their preference for the stimulus based on how long they spend in each side. I made a set of 8 during my freshman year using tools from the Maker's Space and Physics shop, and got to use them in an experiment this past year!



Meet a Gil Intern



Meet **Jennifer Kribbs**, one of our Spring 2020 interns with the [Karen M. Gil Internship Program in Psychology and Neuroscience](#).

Jennifer is a junior majoring in Psychology and minoring in Speech & Hearing Sciences. This Spring, Jennifer is interning at the Center for Aphasia and Related Disorders (CARD) within the School of Medicine. The mission of CARD is to maximize functional communication in adults with neurological communication disorders. Jennifer has been involved in two projects so far. In her first, she says, “I have been charged with the task of entering data from speech assessments among individuals with left-hemisphere strokes. With this data, I can calculate phonological inventory and word complexity

scores.” In her second project, she’s transcribing video samples of storytelling from a diverse population of stroke survivors. Jennifer shares, “Both of these tasks will provide information that will generate new knowledge to inform the future practice and treatment among adults with neurological communication disorders.”

Jennifer plans to attend graduate school after graduation to obtain her Master’s degree in Speech-Language Pathology. She says, “It is because of the Gil Internship that I have been able to gain professional skills, further develop meaningful relationships with my professors, and acquire research experience in a field that I typically would not have the opportunity to do until graduate school. I am confident the skills and experience I gain during this internship will be invaluable in my future career.”

Want to be a Gil Intern? Rising Juniors and Seniors can apply to be a part of the Fall 2020 Cohort. The application deadline is February 24. Learn more about the [application process online](#). Questions can be directed to [Chelsea Ewing](#).

Summer School 2020

Get ahead on your major requirements by taking courses during the summer! Check out the [Summer School website](#) to see current offerings.

Maymester

- NSCI 225** Sensation & Perception
- PSYC 245** Psychopathology
- PSYC 490** Gender and Pronouns
- PSYC 501** Personality

Summer Session I

- PSYC 101** Intro to Psychology
- PSYC 101** *Online* Intro Psych
- PSYC 210** Statistical Principles
- NSCI 222** *Online* Learning
- NSCI 225** Sensation & Perception
- PSYC 230** *Online* Cognitive Psych
- PSYC 245** *Online* Psychopathology
- PSYC 250** Child Development
- PSYC 260** *Online* Social Psych
- PSYC 270** Lab Research in Psych
- PSYC 564** Interprsnl Relationships

Summer Session II

- PSYC 101** Intro to Psych
- PSYC 210** Statistical Principles
- PSYC 220** Biopsychology
- PSYC 230** Cognitive Psychology
- PSYC 245** Psychopathology
- PSYC 250** Child Development
- PSYC 270** Lab Research in Psych
- PSYC 504** Health Psychology

Consider Peer Tutoring! Apply to be a peer tutor! Peer tutors must have a cumulative GPA of 3.0 or higher and a strong command of content knowledge. Tutors must be available from 5—8 pm on Tuesday, Wednesday, or Thursday evenings. All tutors are enrolled in EDUC 387 Peer Tutoring, a three-credit hour EE course. Prospective peer tutors should submit an application through the [Learning Center website](#). Tutors are accepted on a rolling basis. Questions should be directed to Robin Horton at robin_horton@unc.edu.



RA Position at UNC PSYC Lab

A full-time research position is available at the BA/BS level in Dr. Mitch Prinstein’s UNC Lab to start Summer 2020. The position will involve assisting with a federally funded study of adolescent girls’ depression, self-injury, and suicide. This position offers excellent experience for applications to doctoral programs in clinical or developmental psychology as well as other mental health fields.

Applicants with some experience in psychology research are particularly encouraged to apply. A Bachelor’s degree in psychology or related field is required. Interested applicants should send a resume and the names and emails of two references to mitch.prinstein@unc.edu. Review of applications will begin immediately.

Senior Honors Program

Join our Senior Honors Program next year by applying by April 15 of your Junior year! Must have a min GPA of 3.3 and be in-process/complete PSYC/NSCI 395. [Learn more about Honors in Psychology and Neuroscience!](#)

Jobs & Other Opportunities



Looking for a post-baccalaureate position in psychology? Check out an [online database of active positions](#)! You can also subscribe by email to be notified of new postings. This is a great resource for new graduates!

University Career Services is hosting a Senior Career Chat at Tru Deli in Chapel Hill from 5-7 pm. Those interested need to [RSVP via Handshake](#). Questions can be directed to [Brie McGhee](#).



Do you use R or Python for class or research? During Open Labs at the Research Hub (2nd Floor of Davis Library), participants learn a programming language, practice, ask questions, and get help. [R Open Labs](#) are Thursdays, 2-3:30 pm. Python Open Labs are Wednesdays, 3-4:30 ([registration required](#) for Python).

Carolina BioOncology Institute in Huntersville, NC is seeking Junior and Seniors for their summer internship. Ideal candidates have prior research experience. Preference will be given to those with local residency near Charlotte, NC during the summer. Apply by sending your resume to [Dr. Cody McHale](#).



UNC is hosting a Diversity Job Fair on February 19 and a Spring Job & Internship Expo on February 20. Both events take place 12– 4 pm in Rams Head Rec Center!

The Department of Psychology and Neuroscience at UNC is awarding undergraduate research grants of up to \$350 to students. Grants can be used to fund your research project, publish or present research, etc. The Department can fund 7-9 projects for Spring 2020! To apply, send a 1 page letter of application that explains the project, the proposed use of funds, and a projected budget. Applications must have the signature of the student’s faculty mentor for approval. Submit the application by February 21 to [Dr. Vicki Chanon](#) or to [Dr. Sabrina Robertson](#).



Camp Ozark is hiring counselors for its Christian sports and adventure camp for kids. They have flexible work durations and can offer a salary or internship credit. [Sign up](#) for 20-30 minute casual, non-committal interviews on-campus next week. Questions may be directed to [Merry Chambers](#).

