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IMPT DATES

- Virtual Internship & Research Info Night
March 1, 5 PM
[Zoom Link](#)
[Sign-up Here](#)
- Wellness Days
March 11–12
April 5
- University Holiday
April 2
- Classes End
May 5

FOLLOW US!



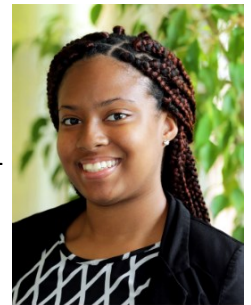
Psychology & Neuroscience Undergraduate Newsletter

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Student Spotlight

Meet **Shauntel Baker**, a junior Psychology major with a Medical Anthropology minor. She is completing an independent research study in Dr. Shauna Cooper’s laboratory, where she is learning about historical and present psychological research and various research practices through the lens of race and culture.



What encouraged you to get involved in research? I consider myself to be a very curious person and I find myself always wondering and questioning why things are the way they are in life. I always knew I wanted to participate in research, but it wasn’t until I became a psychology major that began to have an actual idea of what kind of research I wanted to do.

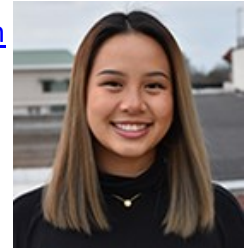
Why did you choose this laboratory? I found great interest in Dr. Cooper’s lab projects that revolve around social and psychological family dynamics, as well as how different factors of African American communities help shape adolescence and youth. I knew that working with Dr. Cooper would be a great choice for me because I can apply what I learn in class and in lab, and carry that valuable information back to my community.

Do you want a career that involves research? I am still trying to explore and figure out exactly what I want to do as a career, but I do believe that venturing into a career that involves research is highly likely! I am interested in global health and the study of health patterns, and my research experience will definitely help me in this field as it is important to be culturally conscious and understand diverse communities when trying to understand the different ways that a health of a community can be improved.



Meet a Gil Intern

Meet **Lang Duong**, one of our Spring 2021 interns with the [Karen M. Gil Internship Program in Psychology and Neuroscience](#).



Lang is a senior majoring in Psychology and, this Spring, Lang is interning at partnering organizations, the Society of Clinical Child and Adolescent Psychology (SCCAP) and Helping Give Away Psychological Science (HGAPS). Both organizations have the goal of providing people with quality clinical resources, and HGAPS work to make these resources free and easily accessible through Wiki platforms. Her responsibilities involve learning the nuances of Wiki editing,, orienting new members with the online application, and assisting with the organization’s WikiJournal launch. For Lang, tasks with the WikiJournal launch involve transferring and reformatting members’ manuscripts onto Wiki, creating a log, and gathering information from editorial board members.

She shares, “There are also opportunities for me to be co-author on manuscripts I’m translating onto Wiki, publish my own independent research article, and participate in a poster presentation. While the virtual working environment has proven to be tough, my experience through the Gil Internship with HGAPS and SCCAP have been invaluable. Not only has this further validated my future interests and intentions to pursue a Clinical or Developmental Ph.D., it has enhanced my passion for the field and the mission to democratize scientific research for all.”

Want to be a Gil Intern? The Gil Internship gives you the opportunity to earn course credit and receive a monthly stipend—plus, you’ll gain valuable experience in the field of psychology and neuroscience!

Applications for the Fall 2021 cohort are due by March 15, 2021 by 11:59 pm.

Learn more about the [application process](#) online. Questions can be directed to [Chelsea Ewing](#).

Summer School 2021

Get ahead on your major requirements by taking courses during the summer! Check out the [Summer School website](#) to see current offerings.

Maymester

May 19—June 4, 2021

PSYC 245 Psychopathology

PSYC 490 Gender & Pronouns

PSYC 501 Theoretical, Empirical Perspectives on Personality

Summer Session I

May 19—June 21, 2021

PSYC 101 General Psychology

PSYC 210 Statistical Principles of Psychological Research

PSYC 225 Sensation & Perception

PSYC 230 Cognitive Psychology

PSYC 245 Psychopathology

PSYC 250 Developmental Psychology

PSYC 260 Social Psychology

PSYC 270 Research Methods in Psychology

PSYC 500 Developmental Psychology

Summer Session II

June 28—August 3, 2021

PSYC 101 General Psychology

NSCI 175 Introduction to Neurosci-

ence

PSYC 210 Statistical Principles of Psychological Research

PSYC 220 Biopsychology

PSYC 222 Learning

PSYC 230 Cognitive Psychology

PSYC 242 Introduction to Clinical Psychology

PSYC 245 Psychopathology

PSYC 250 Developmental Psychology

PSYC 270 Research Methods in Psychology

PSYC 502 Psychology of Adulthood and Aging

PSYC 504 Health Psychology



Mental Health Survey

If you are interested in contributing to research on student mental health needs, consider taking the [UNC Student Wellbeing Survey!](#)

In this survey, you'll respond to questions regarding your attitudes and experiences with mental health on campus. If you complete the survey, you'll be entered into a drawing for a chance to win 1 of 10 \$50 Amazon gift cards.

Flu Shot Survey

The Social Neuroscience & Health Lab is conducting a study examining biological changes related to immune system activations. Participants will first complete an online consent session via Zoom, complete several tasks and questionnaires, two blood draws, and receive an FDA-approved influenza vaccine.

Participants who complete all study components will receive a total of \$80.

If you are interested in participating, please complete the [following online questionnaire.](#)

Jobs & Other Opportunities

Looking for a post-baccalaureate position in psychology? Check out an [online database of active positions!](#) You can also subscribe by email to be notified of new postings. This is a great resource for new graduates!



The Health Humanities Journal at UNC is currently accepting submissions for its Spring 2021 issue. Deadline to submit is February 21. Submissions should be sent to hhj.uncch.sub@gmail.com.



The Advance Mentorship Program offers personalized mentorship virtually 1-on-1 or in small groups, and also offers workshops and webinars to foster student development and long-term success. [Learn more online.](#)



UNC's Journal of Undergraduate Research provides students with a platform to write about their research. [Learn more online;](#) deadline for submissions this year is February 25.



The National Student Leadership Conference is a summer academic leadership program for high school students and is hiring staff for this

summer. More information about the positions are available [online.](#)



The UNC McNair Scholars Program is recruiting for the 2022/2023 cohorts and is a program designed to prepare students for doctoral studies through research and other scholarly activities. The mission is to provide underrepresented students or those from low-income or first-generation backgrounds with the preparation needed to succeed in graduate school. [Learn more online.](#)



The Carolina Neuroscience Club is hosting a STEM Resume and CV Workshop on Monday, February 22 from 5–6 pm with Dr. Sabrina Robertson. Learn more about what should be documented on your resume, how to effectively communicate your qualifications, and how to seek out research opportunities. Join the [Zoom meeting](#) on 2/22.



The Asian Health Advocacy Alliance is a UNC club dedicated to addressing diverse health needs of Asian/Asian Americans at large through virtual seminars and volunteering. [Join the club online.](#)

